



1,000 Books Before KINDERGARTEN

Westminster Public Library

Books 601-700

Book Title:

Author:

Date:

601. _____

602. _____

603. _____

604. _____

605. _____

606. _____

607. _____

608. _____

609. _____

610. _____

611. _____

612. _____

613. _____

614. _____

GETTING READY TO READ - Reading together is the single most important way to help children get ready to read.



615. _____

616. _____

617. _____

618. _____

619. _____

620. _____

Book Title:

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Date:

621.	_____	_____	_____
622.	_____	_____	_____
623.	_____	_____	_____
624.	_____	_____	_____
625.	_____	_____	_____
626.	_____	_____	_____
627.	_____	_____	_____
628.	_____	_____	_____
629.	_____	_____	_____
630.	_____	_____	_____



Look at wordless books together and let your child tell you the story.

631.	_____	_____	_____
632.	_____	_____	_____
633.	_____	_____	_____
634.	_____	_____	_____
635.	_____	_____	_____
636.	_____	_____	_____
637.	_____	_____	_____
638.	_____	_____	_____
639.	_____	_____	_____
640.	_____	_____	_____



Book Title:

Author:

Date:

641.	_____	_____	_____
642.	_____	_____	_____
643.	_____	_____	_____
644.	_____	_____	_____
645.	_____	_____	_____
646.	_____	_____	_____
647.	_____	_____	_____
648.	_____	_____	_____
649.	_____	_____	_____
650.	_____	_____	_____



READING ACTIVITY FOR TODDLERS

Encourage your child to pretend to read, especially books that contain repetition and rhyme. Most children who enjoy reading will eventually memorize all or parts of a book and imitate your reading. This is a normal part of reading development.

651.	_____	_____	_____
652.	_____	_____	_____
653.	_____	_____	_____
654.	_____	_____	_____
655.	_____	_____	_____
656.	_____	_____	_____
657.	_____	_____	_____
658.	_____	_____	_____
659.	_____	_____	_____
660.	_____	_____	_____

Book Title:

Author:

Date:

661. _____

662. _____

663. _____

664. _____

665. _____

666. _____

667. _____

668. _____

669. _____

670. _____



PRESCHOOL READING ACTIVITY

Connect-the-dots with letters! Write a handful of repeating letters in random patterns down a length of butcher's paper. Your child can connect the letters in any way they like, so long as all of the G's are connected to the other G's, and so on.

671. _____

672. _____

673. _____

674. _____

675. _____

676. _____

677. _____

678. _____

679. _____

680. _____

Book Title:

Author:

Date:

681.	_____	_____	_____
682.	_____	_____	_____
683.	_____	_____	_____
684.	_____	_____	_____
685.	_____	_____	_____
686.	_____	_____	_____
687.	_____	_____	_____
688.	_____	_____	_____
689.	_____	_____	_____
690.	_____	_____	_____
691.	_____	_____	_____
692.	_____	_____	_____
693.	_____	_____	_____
694.	_____	_____	_____
695.	_____	_____	_____
696.	_____	_____	_____
697.	_____	_____	_____
698.	_____	_____	_____
699.	_____	_____	_____
700.	_____	_____	_____

Play rhyming word games: "Which two sound alike? Cat-fat or cup-bell" or "I spy with my little eye something that rhymes with log!"

Almost there! Don't forget to bring in your log to get a sticker and your next log.



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Reading



Reading together is the single most important way to help children get ready to read.

What can you do?

- After you read a story together a few times, let your child “read” it to you.
- Encourage your child to draw some of the stories you have read together.
- Look at wordless books together and let your child tell you the story.
- Come and read to one of our wonderful therapy dogs.
- Find a cozy place in your house for books. Read in this place every day.
- Read non-fiction books together as well as fiction.
- Point out letters and words everywhere you go. Road signs, menus, store fronts, etc.

My favorite illustrator is: _____