



1,000 Books Before KINDERGARTEN

Westminster Public Library

Books 201-300


Book Title:

Author:

Date:

201.	_____	_____	_____
202.	_____	_____	_____
203.	_____	_____	_____
204.	_____	_____	_____
205.	_____	_____	_____
206.	_____	_____	_____
207.	_____	_____	_____
208.	_____	_____	_____
209.	_____	_____	_____
210.	_____	_____	_____
211.	_____	_____	_____
212.	_____	_____	_____
213.	_____	_____	_____
214.	_____	_____	_____

GETTING READY TO READ- Talking with children is one of the best ways to help them learn new words.

215.	_____	_____	
216.	_____	_____	_____
217.	_____	_____	_____
218.	_____	_____	_____
219.	_____	_____	_____
220.	_____	_____	_____

Book Title:

Author:

Date:

221.	_____	_____	_____
222.	_____	_____	_____
223.	_____	_____	_____
224.	_____	_____	_____
225.	_____	_____	_____
226.	_____	_____	_____
227.	_____	_____	_____
228.	_____	_____	_____
229.	_____	_____	_____
230.	_____	_____	_____



Make a special reading spot where you and your child can sit together. It can be as simple as a special blanket or towel on the floor or sofa. Enjoy your special place together as you share books.

231.	_____	_____	_____
232.	_____	_____	_____
233.	_____	_____	_____
234.	_____	_____	_____
235.	_____	_____	_____
236.	_____	_____	_____
237.	_____	_____	_____
238.	_____	_____	_____
239.	_____	_____	_____
240.	_____	_____	_____



Book Title:

Author:

Date:

241.	_____	_____	_____
242.	_____	_____	_____
243.	_____	_____	_____
244.	_____	_____	_____
245.	_____	_____	_____
246.	_____	_____	_____
247.	_____	_____	_____
248.	_____	_____	_____
249.	_____	_____	_____
250.	_____	_____	_____



READING ACTIVITY FOR BABIES

Try songs and books with animals and the sounds they make such as *Old MacDonald Had a Farm*. Children like repetition, so you may be singing or reading it over and over again! Songs for this age are often at a slightly slower pace than those for older children.

251.	_____	_____	_____
252.	_____	_____	_____
253.	_____	_____	_____
254.	_____	_____	_____
255.	_____	_____	_____
256.	_____	_____	_____
257.	_____	_____	_____
258.	_____	_____	_____
259.	_____	_____	_____
260.	_____	_____	_____

Book Title:

Author:

Date:

261.	_____	_____	_____
262.	_____	_____	_____
263.	_____	_____	_____
264.	_____	_____	_____
265.	_____	_____	_____
266.	_____	_____	_____
267.	_____	_____	_____
268.	_____	_____	_____
269.	_____	_____	_____
270.	_____	_____	_____



TODDLER READING ACTIVITY
Read according to your child's attention span. If your child doesn't want to sit still, read while he is playing something else. Eventually he will want to look at the pictures.

271.	_____	_____	_____
272.	_____	_____	_____
273.	_____	_____	_____
274.	_____	_____	_____
275.	_____	_____	_____
276.	_____	_____	_____
277.	_____	_____	_____
278.	_____	_____	_____
279.	_____	_____	_____
280.	_____	_____	_____

Book Title:

Author:

Date:

281.	_____	_____	_____
282.	_____	_____	_____
283.	_____	_____	_____
284.	_____	_____	_____
285.	_____	_____	_____
286.	_____	_____	_____
287.	_____	_____	_____
288.	_____	_____	_____
289.	_____	_____	_____
290.	_____	_____	_____
291.	_____	_____	_____
292.	_____	_____	_____
293.	_____	_____	_____
294.	_____	_____	_____
295.	_____	_____	_____
296.	_____	_____	_____
297.	_____	_____	_____
298.	_____	_____	_____
299.	_____	_____	_____
300.	_____	_____	_____

“Recent brain research has revealed that the early years of life are more critical to a child’s development than we ever realized.” “...the more stimulation the baby has through its senses of touch, taste, smell, sight, and hearing, the more rapidly that development will occur.” Mem Fox, *Reading Magic*, Page 13



Way to go! Bring in this log to get a sticker and your next log.

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TALKING



Talking with children is one of the best ways to help them learn new words.

What can you do?

- Look at family photos and talk about what is happening in the picture.
- As you are playing with your child, talk about words that may be unfamiliar by giving a simple definition. Don't replace words that they may not understand, just explain them.
- Talk about how things work, about feelings and ideas.
- When grocery shopping, talk about the fruits and vegetables (color, shape, texture, use).
- Blowing bubbles is a great way to strengthen the small muscles in your child's mouth that are important for talking.
- Stay silent after asking a question, so the child may talk back.



My favorite type of book: _____